

RE Long Term Plan

Updated Jan 23

| | 1 | 2 | 3 | 4 | 5 | 6 |
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| <p>Plan from the lead unit and supplement the learning using the other unit (if there is one).</p> <p>NB. North Yorkshire Agreed Syllabus is the driver for assessment – Use the unit outcomes even if the lead unit is an Understanding Christianity unit.</p> <p>It is recommended that KS1 & KS2 choose a <i>minimum of three units per year, taking at least one from each strand of Believing, Expressing and Living</i>.</p> <p>Please follow the order of units below <i>working across the page</i>.</p> | | | | | | |
| Reception | <p>Lead Unit: NY F2: Which people are special and why?</p> <p>Supplemented by: UC Incarnation – Unit F2</p> <p>Why do Christians perform Nativity plays at Christmas? (Jesus as a good friend)</p> <p>Believing</p> | <p>Lead Unit: F4: What times are special and why?</p> <p>Supplemented by: UC Salvation FS2 - Unit F3</p> <p>Why do Christians put a cross in an Easter Garden?</p> <p>Expressing</p> | <p>Lead Unit: F3: What places are special and why?</p> <p>Supplemented by: UC God/Creation FS2 – Unit F1</p> <p>Why is the word God so Important to Christians? (Understanding the Impact section - church)</p> <p>(Digging Deeper – God as Creator)</p> <p>Expressing</p> | <p>Lead Unit: F6: What is special about our world?</p> <p>Supplemented by: God/Creation FS2 – Unit F1</p> <p>Why is the word God so Important to Christians?</p> <p>Living</p> | | |
| Y1 | <p>Lead Unit: UC God - Unit 1.1</p> <p>What do Christians believe God is like?)</p> <p>Supplemented by: NY1.1: Who is a Christian and what do they believe?</p> <p>Believing</p> | <p>Lead Unit: UC Incarnation – Unit 1.3 Why does Christmas matter to Christians?</p> <p>Supplemented by: NY1.6: How and why do we celebrate special and sacred times?</p> <p>Expressing</p> <p>Christians and Muslims</p> | <p>NY1.7: What does it mean to belong to a faith community?</p> <p>Living</p> | <p>Lead Unit: UC Salvation – Unit 1.5 Why does Easter matter to Christians? (Easter)</p> <p>Supplemented by: NY1.6: How and why do we celebrate special and sacred times?</p> <p>Expressing</p> <p>Christians and Muslims</p> | <p>NY1.5: What makes some places sacred?</p> <p>Expressing</p> | |
| Y2 | <p>Lead Unit: UC Creation – Unit 1.2</p> <p>Who made the world?</p> | <p>Lead Unit: UC Incarnation – Unit 1.3 Why does Christmas matter to Christians?</p> | <p>NY1.3: Who is a Jewish and what do they believe? (choose 1.2 or 1.3)</p> | <p>Lead Unit: UC Salvation – Unit 1.5 Why does Easter matter to Christians?</p> | <p>Lead Unit: NY1.4: What can we learn</p> | |

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| | <p>Supplemented by: NY1.8: How should we care for others and the world, and why does it matter? Y1/Y2 <i>Living</i></p> | <p>Supplemented by: NY1.6: How and why do we celebrate special and sacred times? <i>Expressing</i> <i>Christians and Jewish people</i></p> | <p><i>Believing</i></p> | <p>Supplemented by: NY1.6: How and why do we celebrate special and sacred times? <i>Expressing</i> <i>Christians and Jewish people</i></p> | <p>from sacred books? Y2 Supplemented by: UC Gospel – Unit 1.4 What is the Good News Jesus brings? <i>Believing</i></p> |
| Y3 | <p>NY L2.7: What does it mean to be a Christian in Britain today? <i>Living</i></p> | <p>Lead Unit: UC Creation/Fall – Unit 2A.1 What do Christians learn from the Creation Story? Supplemented by: NY L2.2: Why is the bible so important for Christians today? <i>Believing</i></p> | <p>Lead Unit: NY L2.5: Why are festivals important to religious communities? Supplemented by: UC Salvation – Unit 2A.5 Why do Christians call the day after Jesus died ‘Good Friday’? <i>Expressing</i></p> | <p>Lead Unit: NY L2.4: Why do people pray? Y3 Supplemented by: C Incarnation/God – 2A.3 What is the Trinity? (Understand the Impact) <i>Expressing</i></p> | <p>Lead Unit: NY L2.1: What do different people believe about God? Supplemented by: UC Incarnation/Go d – Unit 2A.3 What is the Trinity? <i>Believing</i></p> |
| Y4 | <p>NY L2.6: Why do some people think that life is a journey and what significant experiences mark this? <i>Expressing</i></p> | <p>NY L2.8: What does it mean to be a Hindu in Britain today? <i>Living</i></p> | <p>NY L2.5: Why are festivals important to religious communities? <i>Expressing</i></p> | <p>NY L2.3: Why is Jesus inspiring to some people? <i>Believing</i></p> | <p>NY L2.9: What can we learn from religions about deciding what is right and wrong? <i>Living</i></p> |
| Y5 | <p>Lead Unit: NY U2.1: Why do some people believe God exists? Supplemented by: UC God – 2B.1 What does it mean if God is holy and loving? <i>Believing</i></p> | <p>Lead Unit: UC Gospel – Unit 2B.5 What would Jesus do? Supplemented by: NY U2.2: What would Jesus do? Can we live by the values of Jesus in the twenty-first century? <i>Believing</i></p> | <p>NY U2.6: What does it mean to be a Muslim today? <i>Living</i></p> | <p>NY U2.4: If God is everywhere, why go to a place of worship? <i>Expressing</i></p> | |

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| Y6 | <p>NY U2.7: What matters most to Christians and humanists? <i>Living</i></p> | <p>NY U2.8 What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)? <i>Living</i></p> | <p>Lead Unit: U2.3: What do religions say to us when life gets hard? Supplemented by: UC Salvation – Unit 2B.7 What difference does the resurrection make to Christians? <i>Believing</i></p> | <p>Lead Unit: NY U2.5: Is it better to express your beliefs in arts or architecture or in charity and generosity? Supplemented by: UC God – 2B.1 What does it mean if God is holy and loving? (Understanding Impact) <i>Expressing</i></p> | | |
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