

## Art and Design End Points for KS1

	Year 1	Year 2
<b>Drawing</b>	<p>Know drawing is a physical activity. Explore lines made by drawing tools, made by moving fingers, wrists, elbow, shoulders. Develop observational drawing using different media.</p>	<p>Know we can use different media (in same drawing) to capture the nature of things we find. Understand that we can hold our drawing tools in a variety of ways, experimenting with pressure, grip and speed to affect line.</p>
<b>Sketchbooks</b>	<p>Begin to use a sketchbook and understand that it is owned by the pupil for experimentation and exploration.</p>	<p>Continue to build understanding that sketch books are a place for personal experimentation. Make a new sketch book or make spaces and places inside an existing sketch book.</p>
<b>Printmaking</b>	<p>Know prints are made by transferring an image from one surface to another. Know relief prints are made when we print from raised images(plates).</p>	<p>Know mono prints or mono type prints are made by drawing through an inked surface, transferring the marks on to another sheet.</p>
<b>Painting</b>	<p>Know that watercolour is a media which uses water and pigment. Know that we can use a variety of brushes, holding them in a variety of ways to make watercolour marks. Know that primary colours can be mixed together to make secondary colours of different hues.</p>	<p>Know that some painters use expressive gestural marks in their work, often resulting in abstract, expressionist painting. Know that properties of paint that is used and how you use it will affect the outcome. Know concept of still life.</p>
<b>Collage</b>	<p>Know that collage is the art of using elements of paper to make images. Know we can create our own papers with which to collage.</p>	<p>Know that we can combine collage with other disciplines such as drawing and print making.</p>
<b>Making</b>	<p>Know that sculpture is the name sometimes given for artwork which exists in three dimensions.</p>	<p>Understand that when we make sculpture by adding materials it is called construction.</p>
<b>Purpose/visual literacy/ articulation</b>	<p>Look at the work of artists who draw, sculptors, and painters, listening to the artists intention behind the work and the context it was made.</p> <p>Know we may all have different responses in terms of our thoughts and the things we make. That we may share similarities. Know all responses are valid.</p>	<p>Know artists take their inspiration from around them. Look at the work of a printmaker and artists and learn to dissect their work to help build understanding. Know how the artists experience feeds into their work. Know that we may have different responses but. understand that all responses are valid.</p>