

End Points for French across Key Stage 2.

| Key Topics/ North Yorkshire Units (Bold units lead to end points) | 3 | 4 | 5 | 6 |
|---|--|---|--|--|
| | Moi Les couleurs La jungle Tutti Frutti Vive le sport Le météo | Les monstre Le calendrier des fêtes Les animaux Au marché Je suis le musicien À la mode | Ma famille On fait la fête Cher Zoo Le petit déjeuner Vive le temps libre À la plage | Les portraits Les cadeaux <i>Le carnaval des animaux</i> Au café <i>Tour de France</i> <i>Destinations</i> Custom revision unit based on gaps. |
| Listening | Understand a few familiar spoken words and phrases - e.g. <ul style="list-style-type: none"> 4-5 one word teacher instructions Greetings and understand 'ca va?' Days of the week Colours/sports/weather | Understand a range of familiar spoken phrases - e.g. <ul style="list-style-type: none"> 9-10 one word teacher instructions Basic phrases concerning myself, my family, my school, the weather. Respond to instructions-parts of the body Up to 10 animals Up to 6 instruments | Understand the main points from a short spoken passage made up of familiar language in simple sentences. - e.g. <ul style="list-style-type: none"> 2-3 simple teacher questions Understand detail about other people's families Understand another person's plans At least 4 hobbies | Understand and respond to spoken and written language from a variety of authentic sources. <ul style="list-style-type: none"> 5-6 simple teacher questions Understand descriptions by other people Vocabulary for a range of presents Recognise orders Understand a spoken price |
| Speaking | Say and repeat single words and short simple phrases – e.g. <ul style="list-style-type: none"> Greeting someone (bonjour/au revoir) Say 'Je m'appelle...' Oui, non, s'il vous plait, merci J'aime/je n'aime pas Days of the week Short sentence verb + noun, eg. je joue/je fais (I play/do)... What the weather is like | Answer simple questions and give basic information – e.g. <ul style="list-style-type: none"> Describe 4-5 body parts Recite the months in order About my pet/s Say 'c'est...' and 'j'ai...' J'aime/je n'aime pas/j'adore/je déteste +instruments/music | Ask and answer simple questions and talk about their interests - e.g. <ul style="list-style-type: none"> When my birthday is and how old I am Whether I have brothers and sisters Intro names of key family members (il/elle s'appelle) About what I like to do. Ask and answer questions about age and birthdays Use a range of nouns, verbs and colour adjectives to describe a beach scene | Ask and answer questions fluently finding ways of communicating what they want to say and continually improving the accuracy of their pronunciation and intonation <ul style="list-style-type: none"> Describe themselves and other people Vocabulary for a range of presents What they would like for Christmas in French and what they would buy for others Order one or two food items as part of a dialogue |
| Reading | Can recognise and read out a few familiar words and phrases - e.g. <ul style="list-style-type: none"> The date Recognise 6-10 colours At least 8 sports Weather phrases Some French towns | Understand and read out familiar written phrases - e.g. <ul style="list-style-type: none"> Recognise main parts of the body Recognise months Up to 10 animals Up to 6 instruments | Understand the main point(s) and some of the detail from short written texts or passages in clear printed script - e.g. <ul style="list-style-type: none"> Feminine and masculine articles (le/la, un/une) At least 4 hobbies simple messages on a postcard/e-mail/part story Follow a simple dialogue for ordering ice creams | Understand the main points and opinions in written texts from various contexts - e.g. <ul style="list-style-type: none"> Identify masculine and feminine nouns Follow a short story Understand written descriptions Name body parts, common items and common French food/drink |
| Writing | Can write or copy simple words or symbols correctly - e.g. <ul style="list-style-type: none"> Days of the week/date 6-10 colours A simple shopping list Combine days and sports to write a keep fit diary A simple weather forecast | Can write a short sentence to a model and fill in the words on a simple form- e.g. <ul style="list-style-type: none"> The date in French Copy write body parts Personal information (live/age) Write simple/complex sentences about their pets. Write a simple rap | Write 1-2 sentences with support using expressions which they have already learnt - e.g. <ul style="list-style-type: none"> Put together short verb phrases (je joue-I play, je suis-I am, je peux-I can) About themselves using previous knowledge and hobby likes/dislikes Use Je vais + an infinitive to express their future plans Write a set of simple instructions | Write 3-4 sentences/short text using the variety of grammatical structures that they have learnt, e.g. <ul style="list-style-type: none"> A short text of three to four sentences about myself/other character A letter to Santa asking for presents Give a reason why they like/dislike an item of food or a drink and understand other people's opinions |
| All the above | <ul style="list-style-type: none"> Numbers 0-10 and the alphabet. Phonic focus: on, u, j, ou, eu, ge, an, silent last consonants, en, un, tation, au/aud/eau/eaux/o, ait | <ul style="list-style-type: none"> Numbers 0-20 and the alphabet Phonic focus: ou, eu, x, silent last consonants, oi, on, in, ch, qu, gu | <ul style="list-style-type: none"> Numbers 0-60 and the alphabet Phonic focus: è, ère, sœur, un/une, j, on (mons), an (ans), ais, e, er, o, ille, nt | <ul style="list-style-type: none"> Numbers 0-100 and the alphabet Phonic focus: adding e to adjectives to make the feminine form, tion, ai, revise all previous phonemes |