

End Points for KS2 History

| <u>Year 3</u> | <u>Year 4</u> | <u>Year 5</u> | <u>Year 6</u> |
|--|---|--|--|
| <u>Stone Age to Iron Age</u> | <u>Ancient Egypt</u> | <u>Anglo Saxon and Vikings conflict</u> | <u>WW1</u> |
| <p>Know the different eras of the Stone Age to the Iron Age.</p> <p>Know how the tools changed from the Stone Age to the Iron Age.</p> <p>Know that people changed from a nomadic lifestyle to becoming farmers.</p> <p>Know how houses changed during this time.</p> <p>Know that archaeology is the key source of evidence for pre- history.</p> | <p>Know where and when the earliest civilisations began.</p> <p>Know how Egyptian society was structured.</p> <p>Know the importance of the River Nile to the Ancient Egyptians.</p> <p>Know what the role of the scribe in society was.</p> <p>Know how the agricultural advances supported the Ancient Egyptians.</p> | <p>Know when Alfred was king.</p> <p>Know the chronological line of kings that Alfred is part of.</p> <p>Know when the Viking raid on Lindisfarne was and its impact on the Saxons.</p> <p>Know Alfred's decisions which resulted in key changes.</p> | <p>Know when WW1 started and ended (28 July 1914 – 11 November 1918) and main countries involved (Allies: Serbia, Russia, France, Britain, Italy and the United States; Central Powers: Germany, Austria-Hungary, Bulgaria and the Ottoman Empire).</p> <p>Know the main causes using MANIA acronym (Militarism, Alliances, Nationalism, Imperialism, Assassination)</p> <p>Know that much of the fighting took place in the trenches.</p> <p>Know what it was like to live/fight in the trenches.</p> <p>Know about recruitment, conscription and conscientious objectors.</p> |
| <u>The Maya</u> | <u>Roman Britain</u> | <u>The Industrial Revolution and the Victorian Era</u> | <u>The 1960s and The Beatles</u> |
| <p>Know the duration of the Maya civilisation, include key dates.</p> <p>Know the locality of the Maya.</p> <p>Know the archaeology of Maya cities.</p> <p>Know the achievements of the Maya civilisation, including the number system.</p> <p>Know about Maya culture- sport, sacrifice, religious rituals.</p> | <p>Know how the Romans invaded and took control of Britain.</p> <p>Know how the Romans changed the lives of the people of Britain.</p> <p>Know what the legacy of the Romans in Britain was.</p> <p>Know what an empire is.</p> <p>Know the varied roles Hadrian's wall played in military, social and economic contexts.</p> | <p>Know what life was like in Britain before the Industrial Revolution.</p> <p>Know some of the social, economic and technological achievements throughout the Victorian era.</p> <p>To know who some of the significant individuals were during the Victorian era.</p> <p>Know why the Industrial Revolution was a turning point.</p> | <p>Know the main causes of change in fashion, culture and music in the 60s (after effects of WW2/end of rationing, economic growth, change in technology, increased leisure time, influx of American culture – films, magazines, music).</p> <p>Know who The Beatles were and why they became so popular.</p> |

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| | | | <p style="text-align: center;"><u>The 1960s and The Beatles</u></p> <p>Know some of the things John Lennon did after The Beatles and about key events in his assassination.</p> <p>Know what the main style of fashion and music was in the 60s.</p> <p>Know some of the key events of the 60s (Beatles formed, 1st man on the moon, Vietnam War started, JFK becomes president and later assassinated, first video game invented and England win the World Cup).</p> |
| <p style="text-align: center;"><u>Local study</u></p> <p>Know when the railway was built, how long it took to build and how long it is.</p> <p>Know the role of the navvies in the building of the railway.</p> <p>Know why the railway was built.</p> | <p style="text-align: center;"><u>Anglo Saxons and Scots settlement</u></p> <p>Know how Saxon England began.</p> <p>Know what happened during the Anglo-Saxon period.</p> <p>Know what the roles/ jobs played in everyday life.</p> <p>Know the social structure of the Anglo Saxons.</p> <p>Know the key kingdoms and individuals throughout the Anglo- Saxon period- know why Offa of Mercia is significant.</p> | <p style="text-align: center;"><u>Ancient Greeks</u></p> <p>Know where Ancient Greece fits in chronologically with other periods of history that have been studied.</p> <p>Know how the nature of Greece would have impacted on the lives of the Ancient Greeks.</p> <p>Know about the influence of religion on the lives of the Ancient Greeks.</p> <p>Know how the Ancient Greeks have influenced the modern world.</p> | <p style="text-align: center;"><u>Crime and Punishment</u></p> <p>I can name one punishment from the following periods: Roman, Anglo-Saxo, Tudor, Georgian, present day.</p> <p>I can describe what approaches to punishments have continued.</p> <p>I can describe what approaches to punishments have changed.</p> <p>I know who Dick Turpin was and can use different sources to decide whether he was a hero or a villain.</p> <p>I can give my opinion on the most gruesome/ lenient/interesting punishments.</p> |