

Settle and Malhamdale Partnership Accountability Report to Governors - Sports Premium Money

(October 2021)

Key Indicators for how we target our use of Sport Premium

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school (Amount spent 20% of budget) Impact: There are sport clubs/opportunities for regular physical activity during school time and after school each day including opportunities to target the least active children by providing specific activities to cover a multitude of interests (e.g. running, extending school sports opportunities with local clubs such as Settle CC, North Ribb, Settle United, Keighley Cougars, Giggleswick School sport partnership activities and holiday clubs between partner schools. Physical activity is embedded into the school day through active playgrounds, Forest School experience and active teaching of sport during dinner times and after school (see below). During the year 2020/21 schools have been affected by national Lockdown due to the Covid-19 virus. This has affected local competition opportunities but has not unduly disrupted the sporting opportunities provided to the pupils *during school time* and the school has been further supported by external as well as internal sports coaching.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement (Amount spent 15% of budget) Impact: We encourage pupils to take on leadership/ volunteer roles that support sport and physical activity within the school - our ethos of ensuring each child is valued and allowed to flourish underpins our school philosophy. At both schools we create leadership roles such as Sports Captains and use the School Council and PSHE and sports lessons to raise the importance of staying fit and healthy (physically and mentally). Sport has played an increasingly important part in the life of both schools as a medium for promoting positive mental health and well being strategies. We have employed the services of a Positive Psychology Coach to develop a growth mindset, pupil resilience, self esteem and sense of belonging as part of a team.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport (Amount spent 20% of budget) Impact: Staff have been provided with professional development this last year in the areas of safeguarding and behavior management, there has been mentoring between staff and resources purchased to help staff teach PE and sport more effectively. In the last year the school partnership has hired qualified sports coaches to work with teachers to enhance or extend current opportunities in sports in including football, rugby, dance, tennis, hockey, kick boxing and swimming

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils (Amount spent 15% of budget) Impact: We have a tradition of introducing new sports/ activities (e.g. Box Fit/SAQ/Martial Arts and Mindfulness and Well-being sessions) to encourage more pupils to take up sport and physical activities. This last year we have re-introduced kickboxing back into both schools and hope to be ready with a skill-based grading system by Spring 2022 (see below)

Key indicator 5: Increased participation in competitive sport (Amount spent 30% of budget) Impact: We have traditionally entered sport competitions across the Craven area but this has been sadly compromised and limited by the Pandemic during the last year. We have traditionally been partners with other schools/clubs and organisations and helped to run sports activities and clubs leading to the North Yorkshire School Games and hope to resume this involvement when the national and regional situation allows. We provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum with extra adult to pupil ratios during school sessions and supplementary extra lessons for those pupils in Year 6 who are at risk of not meeting government expectations.

How much money have we received or are expecting for Sports Premium?

Answer The school has received or is due the following allocations:

Settle CE Primary	£17,499	2020/21	£17,550	2021/22
Kirkby Malham Primary	£16,428	2020/21	£16,330	2021/22

What have been your priorities for spending this money and what has been the impact?

- 1. Continuing to meet the key criteria above and to raise standards in PE attainment across the school with high quality lessons and events both in and out of school despite the disruptions caused by Covid-19 as PE and sport provide important means for making sure our children live healthy lives , stay fit and are well both physically and mentally** – this includes a long tradition of working with partners such as staff from Settle College and other local primary schools and local sports clubs and sporting organisations such as the RFU and FA. Offering sporting opportunities to all pupils in a systematic and sustainable manner - encouraging positive competition and participation with a view to establishing a long-term interest in personal health and fitness. Re-organising the sports team who are involved in PE teaching to ensure high quality throughout the classes and to offer additional expertise out of school hours to help assist in running clubs, attending and coaching/leading sports activities at other schools.

Impact: Our School has re-organised its PE sessions to offer greater breadth of sports coverage via a sports afternoon framework that operates for all classes from Year One upwards. New staff have been built into the existing team to offer a greater breadth of provision and opportunity for the children. The school has sought to increase the number after school club opportunities available and has bought in expertise and where appropriate and offered staff training to increase skills and sustainability. Throughout lockdown extended services have continued and sports opportunities have been maintained The result is that children get to access a greater range of activities and clubs throughout the school both during lesson times and where possible on a dinnertime and after school club basis - staff have benefited from working with expert coaches and sports specialist offering an element of sustainability for the future.

- 2. Ensure that pupils who attend School have access to inter school competition in a range of sports in the North Craven Area that exceeds other local maintained primary schools.**

Impact: There has been a comprehensive inter school calendar for events shared by local primary schools in recent years but this was affected by the Pandemic. This meant that the children missed out on supplementary sporting activities for: Rugby (Johnny Walker Festival/Keighley Cougar Tag and Contact Rugby Festivals), Judo (Schools League and Open Area Squad Training) and football/hockey/rugby/cross country/netball/cricket with our strong links with the Independent School Sector. Instead we have tried to focus on competition within the school setting itself. Despite the Pandemic, both schools have tried to provide considerable opportunities for pupils in sport within the school setting, inviting in additional outside coaches where it is felt it was appropriate to do so and where provision could be enhanced. Competitive sporting fixtures give children something to look for and are extremely popular, providing children with an opportunity to work as a team, to test themselves in a structured exciting environment and to learn how to win and how to lose. When not affected by the Pandemic, opportunities exist for all pupils to participate in some way at some point throughout the year regardless of sporting ability (e.g. through the multi skills festival, mini Olympics, athletic festival etc.)

- 3. Target gaps in school provision and school-based expertise – by utilising outside expertise, specialist coaching in school during PE sessions and staff training**

Action: The school buys in additional coaching in order to make PE lessons more exciting and to raise the calibre of coaching. This year we will buy in coaching staff to strengthen rugby union (contact and tag), football, cricket, netball, hockey, tennis and kick boxing. Staff have been trained in specific skills (e.g. most teaching staff have a rugby coaching certificate , some having football, martial arts coaching, netball certificates etc.) During the year 2021/2022 additional coaching certificates will be sought to raise the overall

skill level of the staff for career development purposes rather than because there is an absence of knowledge – so that we can aim for the very highest sports coaching expertise from staff.

Impact: The teaching and support staff required to deliver PE are well skilled and comfortable teaching their sports and most, including teachers, have a sports related coaching certificate or extensive experience for delivering the disciplines they teach.

4. Further develop traditional 'girl sports' in the school – traditionally the school has been driven by traditional boy sports such as rugby and football and though a very wide range of sports have been covered the traditional girl sports of hockey and netball have been somewhat overlooked due to a lack of inter school competition in the area and a lack of coverage in local schools. In order to make up for this the school partnership will buy in additional coaching expertise and or resources to ensure coverage of all girls sports and clubs.

5.

Impact: Netball and Hockey achievement is as prominent as achievement in rugby and hockey. More girls are attracted to participating in sports – especially traditional girl orientated team sports. We contribute to facilitating girl interest in sports at Secondary Level by making it a part of their everyday experience and culture at Primary level.

6. Further integrate the disciplines and values of traditional martial arts sports more readily into the school curriculum – providing a focus for pupils who wish to develop as individuals as well as develop skills as part of a team. A school kick Boxing Club now takes place after school twice a week.

Impact: We have a Club at the school linked to our partner school with sessions during the day and after school.

7. Maintain school participation rates in area and regional tournaments.

Impact: We have set aside funding to facilitate transport costs allowing us to compete throughout the region and attend fixtures and rounds beyond the area.

8. New resources to develop emerging sports: – badminton, hockey and netball equipment, rugby pads and posts for contact rugby and judo mat contribution.

Impact: the school has gradually invested in high quality equipment (including safety equipment) to deliver a range of sports to School that were not available to pupils pre:

Challenges for 2020-21

- Further develop a new staff team to maintain successful provision to assist in the delivery of sport throughout the school - offering an increase in dinnertime and after school club coverage and piloting new ways of delivering PE lessons in Y1-6 classes.
- Introduce/maintain new clubs despite the effects of the Pandemic: Fitness Club, Boys and girls games sessions after school, Running, Football, Kick boxing, Personal health and Wellbeing Club
- Audit sports equipment and refresh resources as appropriate (purchasing new equipment to support new clubs such as Badminton)
- Continue to look at new cost-effective ways to make transport costs more affordable post lockdown.
- Further develop sports partnership link with partner school and Giggleswick Junior School and build on the sports clinic provision established last year
- Provide more opportunities for closer working with college students and strengthen transition opportunities for pupils in Year 6 and across the primary phase so that we have a structured program of sport delivery that encourages a range of opportunities lower down in the school and allows specialism opportunities in key sporting areas for pupils who would benefit from this.

2021-2022

- The school will likely undertake Partnership/ multi school activities in the late Spring/Summer if restrictions continue to be lifted and it is appropriate to do so. In the meantime, energy and focus regarding sports premium investment will be focused on the quality of sports provision on site.

Further information:

Meeting national curriculum requirements for swimming and water safety	School Performance
Percentage of Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100% Settle 100% KiM
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100% Settle 100% KiM
Percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Not assessed in 2021
School has used the Primary PE and Sport Premium to provide additional provision for swimming and this activity is over and above the national curriculum requirements, providing higher teacher-pupil ratios to enhance personalisation of swimming teaching to meet individual needs.	Over and above provision

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