



Settle CE Primary School

Personal, Social & Health Education Policy

Settle Church of England Primary School aims to provide a discrete and cross-curricular approach to Personal, Social and Health Education in accordance with the requirements stated in the National Curriculum, which sets down a non-statutory framework.

We aim to provide a stimulating, caring and secure environment for the children in our care. Personal, Social and Health Education contributes to the school curriculum by helping to give pupils the skills, knowledge and understanding to lead confident, healthy independent lives and to become informed, active and responsible citizens.

Definition

PSHE are planned elements of the whole curriculum that help to give children the knowledge, skills, and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens in a rapidly changing world

Aims

It is our aim to provide children with the self-awareness, positive self-esteem and confidence to:

- develop and build on existing knowledge and experience of their bodies and relationships.
- provide opportunities to learn and achieve.
- develop skills and self-esteem to become more confident individuals.
- help to prepare all pupils for the opportunities, responsibilities and experiences of life.
- be aware of the latest issues and trends and deal with them as needed.
- develop the personal, social and financial skills needed to live healthy and fulfilled lives.
- offer understanding and caring to individuals/groups having to cope with personal difficulties and problems.
- ensure that everyone involved in the school is working towards a stimulating, clean and healthy environment.
- stay as healthy as possible
- keep themselves and others safe.
- respect the similarities and differences between people throughout the world.

Objectives

In our school, as part of caring for the well being of the children, we will answer their questions in a sensitive manner.

We will not offer advice to a child about sensitive problems, unless we have the parents' permission to do so.

At all times moral values will be emphasised – respect, individuality, caring, tolerance, honesty, understanding and loving.

The PSHE Leader

The school has a leader for PSHE, Mrs J Campbell, who is responsible for all aspects of the subject. In respect of PSHE responsibilities are to:

- Ensure the implementation and quality of long term and medium term PSHE schemes of work
- Ensure that all staff are confident in the skills required to teach and discuss PSHE issues
- Consult with pupils to inform PSHE provision
- Access appropriate training
- Monitor and advise on organisation, planning and resource issues across the school
- Ensure procedures for assessment, monitoring and evaluation are included
- Liaise with the named governor for PSHE

Review / update the policy on a two year cycle or sooner if necessary.

The Headteacher

The Headteacher has responsibility for the day-to-day management of all aspects of the school's work, including teaching and learning. The Headteacher's responsibilities in respect of PSHE are to:

- Liaise with the PSHE leader
- Keep the governing body fully informed of issues and progress in PSHE

Act upon any concerns which may arise from pupil disclosure during PSHE sessions.

The Governing Body

The governing body has a responsibility to ensure that statutory obligations with regard to PSHE are being met and that the school has an up-to-date PSHE policy that describes the content and organisation of PSHE. The PSHE subject leader via the Headteacher will provide reports to the Governing body on progress in PSHE.

Child Protection and Confidentiality

PSHE can be a sensitive issue and to protect privacy and engender respect for all, teachers will be expected to develop ground rules with pupils at the onset of work. Pupils should be informed about the remit of confidentiality and that teachers cannot offer or guarantee pupils unconditional confidentiality.

If pupils ask particularly sensitive questions that appear to be inappropriate in the circumstances, teachers will deal with this outside the classroom on a one-to one basis. If the teacher judges it necessary the pupil could be included in individual or group sessions with the Home School Liaison Officer or, if the matter is considered a potential Child Protection issue, the staff member responsible for this should be notified.

It is the responsibility of the school to support its pupils and to carry out its functions with a view to safeguarding and promoting the welfare of pupils. In fulfilling this duty the school will have regard to guidance around safeguarding. Whilst pupils have the same rights to confidentiality as adults no pupil should be guaranteed absolute confidentiality. Staff will report any information or disclosure which raises concern that a child or children may be at risk of significant harm to the school's senior

member of staff with designated responsibility for Child Protection. The Designated person will then, in line with the School's Child Protection policy and the North Yorkshire Safeguarding Children Board guidance and procedures, take action as appropriate.

Teaching methods

Using suggestions from the scheme of work a variety of methods should be used as appropriate.

- Role play
- Drawing and writing activities
- Class discussions- circle time
- Philosophy for Children sessions
- Individual reflection time
- Question and answer sessions
- Debates (KS2)
- School Council meetings
- Nurture groups when necessary led by our own Home School Liaison Officer

Key Stage 1 & Key Stage 2

In both Key Stages pupils will be encouraged to take part in a variety of activities and experiences across and beyond the curriculum, contributing fully to the life of the school and community. In so doing they should recognise their own worth, work well with others and become increasingly responsible for their own learning. Teachers will follow ideas and activities from our school scheme of work (see copy attached) using the resources available in school.

Settle Primary School prides itself on its working partnership with parents and the wider community and together we endeavour to build the self-esteem of every child and to help them to become informed, responsible members of society. We aim for PSHE to complement the personal and social development of children provided in the home and local community. A high priority is working with parents and is a vital part of the whole school approach. Parents are encouraged to become involved in the life of the school, helping in class with extra curricular activities and in fundraising.

Settle Primary School values the contribution of the community and outside agencies to the personal, social and health development of its children through the active involvement in the life and philosophy of school.

Settle Primary School invites a wide range of representatives to talk to the children including School Nurse, Police, Fire Service, drug agencies, local religious and community based figures.

*Richard Wright
(Headteacher)*

Reviewed: September 2018

Next Review Date: September 2020