



Settle CE Primary School

Modern Foreign Languages Policy

Introduction

Although Settle Primary School has taught French informally for a number of years, as part of a new primary National Curriculum, taking effect from September 2014, learning French has become a requirement for children within KS2.

Aims

We aim to develop children's experience of language acquisition and encourage curiosity about languages. To develop their understanding of what they hear and read, and have an ability to express themselves in speech and writing. Extend their knowledge of how language works and explore differences between French and English. And strengthen their sense of identity through learning about culture in Francophone countries and comparing it with their own culture.

Teaching and Learning Overview

Teaching is in line with the recommendations of the National Curriculum, with modifications in place which allow for the individual and differentiated needs of the children. It takes full account of the different experiences, strengths and interests of the children whilst also complying with the requirements and guidance on inclusion

The national curriculum for languages aims to ensure that all pupils:

- *understand and respond to spoken and written language from a variety of authentic sources*
- *speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation*
- *can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt*
- *discover and develop an appreciation of a range of writing in the language studied.*

Organisation

French is taught in a whole-class setting, by the class teacher or language specialist. Teachers plan together using suggested teaching ideas based on the North Yorkshire scheme for French. The lessons are designed to motivate children from the first moment and are mainly practical in focus. They have clear, achievable objectives and incorporate different learning styles. SEN children have access to the curriculum through variation of task, grouping or support from an adult.

Each class in Key Stage 2 has a timetabled lesson of at least thirty minutes per week. French can also be revisited in short sessions throughout the week to consolidate knowledge and

ensure new language is retained. French lessons provide a variety of sources to model the language, use games and songs to maximise enjoyment and make as many connections to real life situations as possible. Speaking and Listening skills are supplemented by reading and writing activities, and work is recorded in books which are passed through the years and become a portfolio of their learning.

Coverage

Please see Long Term Plan for overview of what is covered in each KS2 class. This overview is modified slightly from the North Yorkshire version, following a number of meetings by French coordinators in the local school 'cluster'.

Resources

The North Yorkshire scheme provides a wide range of resources to support each 'topic'. These are supplemented by the class teacher through school bought resources such as 'Singing French' and 'Early Start French' as well as other resources found on the Internet or made by the class teacher to fit the children's purpose.

Assessment and record keeping

From September 2015, each child in KS2 will have their own assessment book, which contains simple 'I can statements' for each topic they cover. The assessment book will be completed at the end of each unit, allowing each child and their teacher to reflect on their progress in French.

Monitoring and evaluation

The MFL Subject leader monitors planning and delivery on a termly basis. Findings are shared with the SLT and the MFL SEF is updated as appropriate.

*Richard Wright
(Headteacher)*

Reviewed: September 2018

Next Review Date: September 2020