



Subject Overview Report: French



"Growing and learning Together - Settle Church of England Primary School is a place where all children are loved, valued and flourish to achieve their potential".

Curriculum Intent and Aims

At Settle CE Primary School, our subject leader is Miss Thompson, who is also our deputy head and Year 6 teacher. We provide opportunities for each Key Stage 2 child to learn French, by developing skills in speaking, listening, writing and reading. Research in modern foreign languages highlights the need for pupils to gain systematic knowledge of the three pillars of language learning: **phonics (sound and spelling systems), grammar and vocabulary**, in order to build competency in the new language.

Planning and Resources

We plan using the North Yorkshire French scheme and resources and have prioritised 4 units per year (3 units in Y6 as one is covered in greater depth: Au Café) to be covered. We supplement this with other resources as appropriate.

Lesson Structure/Key Elements

Lessons are usually short 30 min per week lessons. However, we are flexible and sometimes we may combine these to one longer lesson every 2 weeks, etc, or run a French café for half a day, for example, to condense much of the curriculum into a bigger enrichment activity. We try to teach a mixture of speaking, listening, reading and writing skills across a unit and where possible, a mix of these skills within each lesson. Games, songs and role play activities are used to engage the pupils in their French learning.

Marking

Marking is often done with the children in class, including use of green highlighting when they have achieved the objective. Sometimes, a short comment may be added at certain points within a unit. Most feedback is oral within a lesson.

Assessment

Children are also included in the assessment process through use of 'I can' statements. (2022-23): Teachers also are starting review the ongoing broader skills of reading, writing, speaking and listening using statements at front of book.

Current Strengths

NY Scheme and resources all accessible and clearly prioritised.

Skills progression in place, fully aligned to NY scheme.

Subject leadership in place to drive standards up and monitor subject.

Current Weaknesses

Need to ensure consistent use of I can statements and that appropriate curriculum time is given consistently in every class.

Need clarity around 'end points' so staff can clearly see what has come before, what is coming next and identify gaps.

Need to ensure it is given sufficient curriculum time in school.

How are we ensuring continuity and consistency across year groups?

We recognise we have no language specialists in school. However, the French subject leader does have a parent who has lived in France for 15 years and visits frequently. Therefore, the staff member most suited to this role! As a result, we wanted a scheme that provided all the structure and resources needed for non specialists, which is why we follow high quality NY scheme. Curriculum progression document with prioritised units to allow staff to see what skills have been covered before. We have also recently decided to pass books up, allowing children to look back over previous learning to aid knowledge retention, starting at the end of 2022-23 academic year.

Starting to increase monitoring of French.

Enrichment Opportunities

Y6 run a French café every year. Look to widen this to other pupils who are interested in French across KS2. Could this also include our Federation school KiM?

Continue to build on links with Giggleswick school French department and explore how Settle College could support us.

Action Plan

<u>Targets for 2021-22</u>	<u>Evaluation of Targets 2021-22</u>
Ensure skills progression is complete and shared with staff.	Complete and all staff aware of key units to focus on. Allows teachers and pupils to focus properly on key content, rather than rushing through curriculum. Improved knowledge retention.
Ensure French subject leader has a good overview on subject.	Policy, I can statements, subject overview, action plan, etc all in place. Clear leadership in place to help drive
Monitor standards in French (book looks, pupil interview, lesson obs sample)	Unable to happen due to lockdowns.
Set up French file on network so staff have access to all the resources/NY plans	All done. Staff have all resources needed and easily accessible.

<u>Targets for 2022-23</u>	<u>Evaluation of Targets 2022-23</u>
Subject leader to create 'end points' document and review subject policy. Ensure key docs on website in French section.	
Monitor standards in French (book looks, pupil interview, lesson obs sample). Focus especially on skills progression, recap of previous knowledge and use of NY resources. Ensure new staff are updated on all resources/plans/progressions docs on website.	
*In response to monitoring: Start to explore need for CPD. Contact NY advisors for support/arrange in school observations.	