



Subject Overview Report: Geography



"Growing and learning Together - Settle Church of England Primary School is a place where all children are loved, valued and flourish to achieve their potential".

Curriculum Intent and Aims

Geography is a subject which is full of excitement and dynamism that helps us to better understand the world, its people, places and environments- and the interactions between them. Geography also helps us understand how and why places are changing and to help us better imagine, predict and work towards likely and preferred futures. Underpinning all of this is a strong spatial component that deepens our understanding of what places are like, why and how they are connected and the importance of location.

Planning and Resources

Geography is taught through a thematic approach. Our long term and medium-term plans map out the themes covered each term for each key stage. These plans define what we will teach and ensure an appropriate balance of work across each term. The implementation of Geography will depend on the theme each term or half term for different year groups. Geography objectives are divided up between the different themes to make the children's learning relevant.

Lesson Structure/Key Elements

Lessons are usually taught weekly for an hour. However, at times some lessons may be blocked together if the geography learning is being linked to another subject, and at such times the lessons may run across several afternoon sessions in a week. The implementation of the lessons will depend on the theme and year group. The Geography objectives have been split between each of the themes across the year, to make the children's learning relevant and interesting. The lessons are carefully planned to engage and excite all of our learners.

Marking

Marking and feedback is often done with the children in class. Green highlighters are used to show when the children have understood the objective. Comments may be added to the children's work at points throughout the unit when the teacher judges it to be beneficial.

Assessment

Assessment is ongoing to check understanding and ensure progress is being made. Assessment is based on questioning and verbal discussion as well as the children's recorded work. Teachers have started using Knowledge Organisers to help the children remember the key information for each theme.

Current Strengths

Skills progression in place.

National Curriculum objectives are being covered throughout each year group.

Our partnership with the Yorkshire Dales National park Authority is helping to increase the number of enrichment activities we offer.

Current Weaknesses

Need to ensure a consistent approach to using an enquiry question at the start of each theme.

Need to ensure the children are retaining previous knowledge.

How are we ensuring continuity and consistency across year groups?

The skills progression document ensures all the objectives are being taught each year. It also shows what has been taught before. We have decided to have Geography specific work books for the children so they can refer back to previous learning and to help them remember what they have already learnt.

Book scrutiny and Pupil voice to take place this year to help the subject leader gain a better understanding of the subject across the whole school to ensure there is consistency between the year groups.

Enrichment Opportunities

We are building strong links between the school and the Yorkshire Dales National Park Authority. KS1 have had trips which have been organised by Rebecca Swift and volunteers with the YDNPA. The subject leader has attended several teacher network meetings (remotely) which have been led by Rebecca Swift (the education officer for the national park).

Action Plan

<u>Targets for 2021-22</u>	<u>Evaluation of Targets 2021-22</u>
Look at developing the number of enrichment activities across the school.	The school has become an ambassador school with the Yorkshire Dales National park Authority and has been building up opportunities for local enrichment activities.
Monitor standards in Geography: book scrutiny, pupil voice interview, lesson observations). The focus will be on skills progression and the recap of previous knowledge- what knowledge have the children been able to retain?	These took place in the summer term. The pupil voice highlighted the need to look at how we are helping children to retain previous learning. The skills progression document was improved to ensure coverage of all the NC requirements across the school.
Subscribe to Oddizzi to help teachers with their planning.	The school has a subscription to Oddizzi.
Ensure new staff are familiar with all resources/plans/progressions documents.	These have been shared with Mrs Pearson.

<u>Targets for 2022-23</u>	<u>Evaluation of Targets 2022-23</u>
To look at how we ensure the children are retaining previous knowledge.	
Look at the LTP alongside the Oddizzi plans and adapt where necessary.	
To purchase new atlases for KS1 and KS2.	
Monitor standards in Geography: book scrutiny, pupil voice interview, lesson observations).	
To ensure we are secure with the end points for each topic in each year group- to update the medium-term planning to include end points, previous, future and connected learning.	

