Guide to Literacy Marking at Settle Primary



Part or all of the title/learning objective highlighted orange (working towards) = you have

understood a little of what you were asked to do but maybe needed some extra support or need to do a bit more work in DIRT time. This will be a target or area of improvement for the next piece of work.

Words underlined in orange – mistake made, use your purple pen to edit your work.

Title/learning objective highlighted green (*expected*) = you have achieved what you were asked to do – well done and keep it up!

Words underlined in green (in your work) = you have done something well/correct.

Title/learning objective highlighted 'super' green (greater depth) = you have an exceptional understanding of what you have been working on and will have worked independently on challenging tasks.

* = What you have done particularly well. Keep it up!

or **NS** = What you could check, improve or complete in the next lesson or DIRT time.

- sp = Spelling corrections. Copy each word once.
- CL = Capital letter.
- FS = Full stops.
- // = New paragraph needed here.
- = Make sure this part makes sense.
- \wedge = Insert whatever is written above/below.
- P = Check your punctuation.
- VF = (Verbal feedback) I have talked to you about your work. I might work with you if I think something needs a lot of explaining/you need extra support.
- **SW** = (*Supported Work*) An adult in class may have supported you during the lesson to help you understand what we have been working on.
- **PA** = (*Peer-Assessed work*) Mostly work will be marked by an adult but sometimes children may be asked to mark each other's work as part of the learning process.

Proof reading and editing

We improve and check our work usually using a purple pen.