



Settle CE Primary School Vision Statement

“Growing and learning Together”

“Settle Church of England Primary School is a place where all children are Loved, Valued and Flourish to achieve their potential”.

Our Vision Statement has been inspired by The Parable of the Sower, as told by Mark 4:3-9

“Listen! Behold, a sower went out to sow. And as he sowed, some seed fell along the path, and the birds came and devoured it. Other seed fell on rocky ground, where it did not have much soil, and immediately it sprang up, since it had no depth of soil. And when the sun rose, it was scorched, and since it had no root, it withered away. Other seed fell among thorns, and the thorns grew up and choked it, and it yielded no grain. And other seeds fell into good soil and produced grain, growing up and increasing and yielding thirtyfold and sixtyfold and a hundredfold.” And Jesus said, “He who has ears to hear, let him hear.”

How the Parable relates to our school community

The children at our school are like the seeds in the parable which have fallen onto the good soil. The seeds will flourish and grow into healthy plants. If the children taken in all that the school has to offer and work hard, then they will achieve their fullest potential. Jesus said that those sown on good soil “are the ones who hear the word and accept it and bear fruit, thirtyfold and sixtyfold and a hundredfold.”. Mark 4:10-20

The Ten Christian Values:

Our school focuses on ten key Christian values that are very special to us.

They include: Love, Kindness, Friendship, Forgiveness, Respect, Truthfulness, Being Thankful, Helping Others, Peace, Community Responsibility

Each half term, we will focus on our vision statement and one or two values, which have all been linked to a key Bible story. The children will develop their understanding of our vision statement, the values and key Bible stories.

For example, each half term, the children will reflect on:

- What our vision statement and each value/s mean to them?

- How our vision statement, each value and Bible story helps them achieve and succeed?

The table below shows which value or values and key Bible story we focus on each half term:

Half term	Value focus	Key Bible story
Autumn 1	Love Kindness	The Good Samaritan – Luke 10.25-37
Autumn 2	Friendship Forgiveness	Jesus forgives and heals a paralyzed man – Luke 5.17-39 The Prodigal Son – Luke 15.11-32
Spring 1	Respect Truthfulness	The Ten Commandments – Exodus 20.1-21
Spring 2	Being Thankful Helping Others	The Holy Spirit comes at Pentecost – Acts 2.1-31
Summer 1	Peace	Jesus calms the storm- Matthew 8. 23-27
Summer 2	Community	The Creation Story – Genesis 1.1-31

Daily acts of worship in school and end of term services (Harvest, Christmas, Easter and the end of year celebration service in July) at The Holy Ascension Church are an important part of our Christian Ethos as well as developing a sense of community and belonging for every child. The school also participates in the Mothering Sunday service and the community Remembrance service at the Church.

Throughout the year the local clergy lead some of the daily acts of worship in our school.

Collective Worship Group:

This group is currently led by the RE and Collective Worship lead and children from year 6. The group helps to plan acts of worship and have planned and this has included planning and leading their own. Children complete evaluation sheets which help to make future Collective Worship sessions more purposeful.

Vicar Assemblies and Open the Book:

Every week the school benefits from Vicar-led assemblies and/or Open the Book Group Visits to our school with the purpose of acting out a Bible story (starting with the Old Testament and during the Spring term moving on to the New Testament). The children are active participants in these sessions.

School Vision and Christian values are further embedded through the following **ABC Promise:**

Achieving, Believing and Caring (ABC)

Together we will:

Achieve

Be the very *best* people that we can be.

Make our school and our community the *best* place to study and to live

Encourage everyone to do and to achieve their very *best*

Rise to challenge and always give our *best* effort

Believe

We have courage to *believe* in ourselves and each other

We *believe* that life is to be enjoyed and we will make the most of all the opportunities that are presented to us

We *believe* we should try our hardest to live in peace and harmony with each other

We *believe* that we can create a better world

Care

*Provide a safe, caring community in which we will act with **fairness, forgiveness** and **compassion**, treating others as we would like to be treated.*

We *Care* about friends and family and are thankful for all who help us

We *Care* about others and are polite and courteous, listening to and respecting each other

We are *careful* with our choices and are always responsible and truthful

We *care* about the greater good and put others before our personal needs

We *care* about difference, are respectful of all and try to see everyone's strengths

Our Vision Statement is also supported by a vibrant curriculum that prepares the children for life and that they value the concept of working in collaborative with their community:

A Curriculum that prepares the Children for Life

Learning for Life

- To ensure that all children experience success and that the curriculum is 'experience led'
- Provide the highest quality of teaching and learning for ALL
- Make learning, challenging and enjoyable and foster the development of important life skills
- Use a variety of teaching and learning styles within a curriculum which is creative, broad and balanced, making effective use of a wide range of resources
- Monitor and evaluate our performance, as we aim to continually raise standards
- Inspire children to be passionate about learning.
- Promote a healthy lifestyle

Working in Partnership

- Develop an active learning partnership between our federation of schools
- Work in collaboration with our families, the diocese and the wider community
- Foster an atmosphere that encourages personal and professional development for everyone at school
- Help all children to become responsible citizens with a positive multicultural awareness

Richard Wright

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