



# Year 1 End Points: Writing

	<b>Transcription</b>	<b>Composition</b>	<b>Grammar and Punctuation</b>
<b>Autumn Term</b>	<p><u>Spelling</u></p> <ul style="list-style-type: none"> <li>Identify known phonemes in unfamiliar words.</li> <li>Use syllables to divide words when spelling.</li> <li>Write a simple dictated sentence.</li> </ul> <p><u>Handwriting</u></p> <ul style="list-style-type: none"> <li>Sit correctly at a table, holding a pencil comfortably and correctly</li> <li>Form lower-case letters in the correct direction, starting and finishing in the right place</li> </ul>	<ul style="list-style-type: none"> <li>Compose a sentence orally before writing it.</li> <li>Leave spaces between words.</li> </ul>	<p><u>Sentence Structure</u></p> <ul style="list-style-type: none"> <li>Combine words to make a sentence.</li> </ul> <p><u>Text Structure</u></p> <ul style="list-style-type: none"> <li>Sequence sentences to form a narrative.</li> </ul> <p><u>Punctuation</u></p> <ul style="list-style-type: none"> <li>Separate words using finger spaces.</li> <li>Use capital letters to start a sentence.</li> <li>Use a full stop.</li> </ul>
<b>Spring Term</b>	<p><u>Spelling</u></p> <ul style="list-style-type: none"> <li>Use alternative phonemes to narrow down possibilities for accurate spelling.</li> <li>Spell the days of the week.</li> <li>Use the spelling rule for adding 's' or 'es' for verbs in the 3<sup>rd</sup> person singular.</li> </ul> <p><u>Handwriting</u></p> <ul style="list-style-type: none"> <li>Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these</li> </ul>	<ul style="list-style-type: none"> <li>Sequence sentences in chronological order to recount an event or experience.</li> <li>Re-read writing to check it makes sense.</li> <li>Discuss writing with a peer or adult.</li> </ul>	<p><u>Sentence Structure</u></p> <ul style="list-style-type: none"> <li>Combine words to make a sentence.</li> </ul> <p><u>Text Structure</u></p> <ul style="list-style-type: none"> <li>Sequence sentences to form a narrative.</li> </ul> <p><u>Punctuation</u></p> <ul style="list-style-type: none"> <li>Use capital letters for names.</li> <li>Use 'I'.</li> </ul>
<b>Summer Term</b>	<p><u>Spelling</u></p> <ul style="list-style-type: none"> <li>Name all the letters of the alphabet in order.</li> <li>Use letter names to show alternative spellings of the same phoneme.</li> <li>Spell most Year 1 common exception words taught</li> </ul> <p><u>Handwriting</u></p> <ul style="list-style-type: none"> <li>Form capital letters</li> <li>Form digits 0-9</li> </ul>	<ul style="list-style-type: none"> <li>Know how the prefix 'un' can be added to words to change meaning.</li> <li>Use the suffixes 'ing', 'ed', 'er' and 'est' in writing.</li> <li>Read aloud writing clearly to peers and adults.</li> </ul>	<p><u>Sentence Structure</u></p> <ul style="list-style-type: none"> <li>Join two sentences using 'and'.</li> </ul> <p><u>Text Structure</u></p> <ul style="list-style-type: none"> <li>Sequence sentences to form a narrative.</li> </ul> <p><u>Punctuation</u></p> <ul style="list-style-type: none"> <li>Use a question mark.</li> <li>Use an exclamation mark.</li> </ul>



## Year 2 End Points: Writing

	<b>Transcription</b>	<b>Composition</b>	<b>Grammar and Punctuation</b>
<b>Autumn Term</b>	<p><u>Spelling</u></p> <ul style="list-style-type: none"> <li>Segment spoken words into phonemes and record these as graphemes.</li> <li>Identify phonemes in unfamiliar words and use syllables to divide words.</li> </ul> <p><u>Handwriting</u></p> <ul style="list-style-type: none"> <li>Form lower-case letters of the correct size relative to one another.</li> <li>Use spacing between words that reflects the size of the letters.</li> </ul>	<ul style="list-style-type: none"> <li>Orally rehearse structured sentences or sequences of sentences.</li> <li>Write narratives about personal experiences and those of others, both real and fictional.</li> <li>Write for different purposes, including real events.</li> </ul>	<p><u>Sentence Structure</u></p> <ul style="list-style-type: none"> <li>Use expanded noun phrases.</li> </ul> <p><u>Text Structure</u></p> <ul style="list-style-type: none"> <li>Consistently use the present tense and past tense correctly.</li> </ul> <p><u>Punctuation</u></p> <ul style="list-style-type: none"> <li>Use capital letters for names of people, places, day of the week and the personal pronoun 'I'.</li> </ul>
<b>Spring Term</b>	<p><u>Spelling</u></p> <ul style="list-style-type: none"> <li>Spell words with alternative spellings, including a few common homophones.</li> <li>Spell longer words using suffixes such as 'ment', 'ness', 'ful', 'less', 'ly'.</li> </ul> <p><u>Handwriting</u></p> <ul style="list-style-type: none"> <li>Use capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.</li> </ul>	<ul style="list-style-type: none"> <li>Plan and discuss the content of writing and record ideas.</li> <li>Write narratives about personal experiences and those of others, both real and fictional.</li> <li>Read aloud own writing with intonation.</li> </ul>	<p><u>Sentence Structure</u></p> <ul style="list-style-type: none"> <li>Use subordination and co-ordination – <i>and, but, so, or, when, if, that, because</i>.</li> </ul> <p><u>Text Structure</u></p> <ul style="list-style-type: none"> <li>Consistently use the present tense and past tense correctly.</li> </ul> <p><u>Punctuation</u></p> <ul style="list-style-type: none"> <li>Correctly use question marks and exclamation marks.</li> </ul>
<b>Summer Term</b>	<p><u>Spelling</u></p> <ul style="list-style-type: none"> <li>Use knowledge of alternative phonemes to narrow down possibilities for accurate spelling.</li> <li>Spell Year 1 &amp; 2 common exception words.</li> <li>Spell more words with contracted forms.</li> </ul> <p><u>Handwriting</u></p> <ul style="list-style-type: none"> <li>Begin to use some of the diagonal and horizontal strokes needed to join letters.</li> <li>Know and show which letters are best left unjoined.</li> </ul>	<ul style="list-style-type: none"> <li>Use verbs to indicate time correctly and consistently.</li> <li>Evaluate own writing independently, with friends and with an adult.</li> <li>Proof-read to check for errors in spellings, grammar and punctuation.</li> </ul>	<p><u>Sentence Structure</u></p> <ul style="list-style-type: none"> <li>Say how the grammatical patterns in a sentence indicate its function.</li> </ul> <p><u>Text Structure</u></p> <ul style="list-style-type: none"> <li>Use the progressive forms of verbs in the present and past tense.</li> </ul> <p><u>Punctuation</u></p> <ul style="list-style-type: none"> <li>Use commas to separate items in a list.</li> <li>Use apostrophes to show where letters are missing and to mark singular possession in nouns.</li> </ul>



## Year 3 End Points: Writing

	<b>Transcription</b>	<b>Composition</b>	<b>Grammar and Punctuation</b>
<b>Autumn Term</b>	<p><u>Spelling</u></p> <ul style="list-style-type: none"> <li>Spell words with additional prefixes and suffixes and understand how to add them to root words.</li> <li>Recognise and spell homophones.</li> </ul> <p><u>Handwriting</u></p> <ul style="list-style-type: none"> <li>Use the diagonal and horizontal strokes that are needed to join letters.</li> </ul>	<ul style="list-style-type: none"> <li>Discuss models of writing, noting its structure, grammatical features and use of vocabulary.</li> <li>Compose sentences using a wider range of structures.</li> <li>Write a narrative with a clear structure, setting, characters and plot.</li> </ul>	<p><u>Sentence Structure</u></p> <ul style="list-style-type: none"> <li>Express time, place and cause by using conjunctions, adverbs and prepositions.</li> </ul> <p><u>Text Structure</u></p> <ul style="list-style-type: none"> <li>Start to use paragraphs.</li> </ul> <p><u>Punctuation</u></p> <ul style="list-style-type: none"> <li>Use inverted commas to punctuate direct speech.</li> </ul>
<b>Spring Term</b>	<p><u>Spelling</u></p> <ul style="list-style-type: none"> <li>Use the first two or three letters of a word to check its spelling in a dictionary.</li> <li>Spell words correctly which are in a family.</li> </ul> <p><u>Handwriting</u></p> <ul style="list-style-type: none"> <li>Use the diagonal and horizontal strokes that are needed to join letters.</li> </ul>	<ul style="list-style-type: none"> <li>Write non-narrative using simple organisational devices such as headings and sub-headings.</li> <li>Suggest improvements to my own writing and that of others.</li> <li>Make improvements to grammar, vocabulary and punctuation.</li> </ul>	<p><u>Sentence Structure</u></p> <ul style="list-style-type: none"> <li>Express time, place and cause by using conjunctions, adverbs and prepositions.</li> </ul> <p><u>Text Structure</u></p> <ul style="list-style-type: none"> <li>Use headings and sub-headings.</li> </ul> <p><u>Punctuation</u></p> <ul style="list-style-type: none"> <li>Use inverted commas to punctuate direct speech.</li> </ul>
<b>Summer Term</b>	<p><u>Spelling</u></p> <ul style="list-style-type: none"> <li>Spell the commonly mis-spelt words from the Y3/4 word list.</li> <li>Identify the root in longer words.</li> </ul> <p><u>Handwriting</u></p> <ul style="list-style-type: none"> <li>Understand which letters should be left unjoined.</li> </ul>	<ul style="list-style-type: none"> <li>Use a range of sentences with more than one clause by using a range of conjunctions.</li> <li>Use the perfect form of verbs to mark the relationship of times and cause.</li> <li>Proof-read to check for errors in spelling and punctuation.</li> </ul>	<p><u>Sentence Structure</u></p> <ul style="list-style-type: none"> <li>Express time, place and cause by using conjunctions, adverbs and prepositions.</li> </ul> <p><u>Text Structure</u></p> <ul style="list-style-type: none"> <li>Use the present perfect form of verbs instead of the simple past.</li> </ul> <p><u>Punctuation</u></p> <ul style="list-style-type: none"> <li>Use inverted commas to punctuate direct speech.</li> </ul>



## Year 4 End Points: Writing

	<b>Transcription</b>	<b>Composition</b>	<b>Grammar and Punctuation</b>
<b>Autumn Term</b>	<p><u>Spelling</u></p> <ul style="list-style-type: none"> <li>Spell words with prefixes and suffixes and add them to root words.</li> </ul> <p><u>Handwriting</u></p> <ul style="list-style-type: none"> <li>Handwriting is legible and consistent; down strokes of letters are parallel and equidistant; lines of writing are spaced sufficiently so that ascenders and descenders of letters do not touch.</li> </ul>	<ul style="list-style-type: none"> <li>Compose sentences using a range of sentence structures.</li> <li>Orally rehearse a sentence or a sequence of sentences.</li> </ul>	<p><u>Sentence Structure</u></p> <ul style="list-style-type: none"> <li>Use noun phrases which are expanded by adding modifying adjectives, nouns and preposition phrases.</li> </ul> <p><u>Text Structure</u></p> <ul style="list-style-type: none"> <li>Write in paragraphs.</li> </ul> <p><u>Punctuation</u></p> <ul style="list-style-type: none"> <li>Use in verted commas and other punctuation to indicate direct speech.</li> </ul>
<b>Spring Term</b>	<p><u>Spelling</u></p> <ul style="list-style-type: none"> <li>Spell words with prefixes and suffixes and add them to root words.</li> <li>Use the first two or three letters of a word to check a spelling in a dictionary.</li> </ul> <p><u>Handwriting</u></p> <ul style="list-style-type: none"> <li>Handwriting is legible and consistent; down strokes of letters are parallel and equidistant; lines of writing are spaced sufficiently so that ascenders and descenders of letters do not touch.</li> </ul>	<ul style="list-style-type: none"> <li>Write a narrative with a clear structure, setting and plot.</li> <li>Use direct speech in writing and punctuate it correctly.</li> <li>Improve my writing by changing grammar and vocabulary to improve consistency.</li> </ul>	<p><u>Sentence Structure</u></p> <ul style="list-style-type: none"> <li>Use noun phrases which are expanded by adding modifying adjectives, nouns and preposition phrases.</li> </ul> <p><u>Text Structure</u></p> <ul style="list-style-type: none"> <li>Write in paragraphs.</li> </ul> <p><u>Punctuation</u></p> <ul style="list-style-type: none"> <li>Use in verted commas and other punctuation to indicate direct speech.</li> </ul>
<b>Summer Term</b>	<p><u>Spelling</u></p> <ul style="list-style-type: none"> <li>Recognise and spell homophones</li> <li>Spell the commonly mis-spelt words from the Y3/4 word list.</li> </ul> <p><u>Handwriting</u></p> <ul style="list-style-type: none"> <li>Handwriting is legible and consistent; down strokes of letters are parallel and equidistant; lines of writing are spaced sufficiently so that ascenders and descenders of letters do not touch.</li> </ul>	<ul style="list-style-type: none"> <li>Use appropriate nouns and pronouns within and across sentences to support cohesion and avoid repetition.</li> <li>Use a range of sentences which have more than one clause.</li> </ul>	<p><u>Sentence Structure</u></p> <ul style="list-style-type: none"> <li>Use fronted adverbials.</li> </ul> <p><u>Text Structure</u></p> <ul style="list-style-type: none"> <li>Make an appropriate choice of pronoun and noun within and across sentences.</li> </ul> <p><u>Punctuation</u></p> <ul style="list-style-type: none"> <li>Use commas after fronted adverbials.</li> <li>Use apostrophes to mark plural possession.</li> </ul>



## Year 5 End Points: Writing

	<b>Transcription</b>	<b>Composition</b>	<b>Grammar and Punctuation</b>
<b>Autumn Term</b>	<p><u>Spelling</u></p> <ul style="list-style-type: none"> <li>Use the first 3 or 4 letters of a word to check spelling, meaning or both in a dictionary.</li> <li>Use a thesaurus.</li> </ul> <p><u>Handwriting</u></p> <ul style="list-style-type: none"> <li>Continue to produce legible joined handwriting in all areas of my learning.</li> </ul>	<ul style="list-style-type: none"> <li>Discuss the audience and purpose of the writing.</li> <li>Start sentences in different ways.</li> <li>Use the correct features and sentence structure matched to text types.</li> </ul>	<p><u>Sentence Structure</u></p> <ul style="list-style-type: none"> <li>Use adverbs or modal verbs to indicate a degree of possibility.</li> </ul> <p><u>Text Structure</u></p> <ul style="list-style-type: none"> <li>Build cohesion between paragraphs.</li> </ul> <p><u>Punctuation</u></p> <ul style="list-style-type: none"> <li>Use commas to clarify meaning or avoid ambiguity.</li> </ul>
<b>Spring Term</b>	<p><u>Spelling</u></p> <ul style="list-style-type: none"> <li>Form verbs with prefixes.</li> <li>Convert nouns or adjectives into verbs by adding a suffix.</li> <li>Understand the rules for adding prefixes and suffixes.</li> </ul> <p><u>Handwriting</u></p> <ul style="list-style-type: none"> <li>Continue to produce legible joined handwriting in all areas of my learning.</li> </ul>	<ul style="list-style-type: none"> <li>Develop characters through action and dialogue.</li> <li>Establish a viewpoint as the writer through commenting on characters and events.</li> <li>Use stylistic devices to create effects in writing.</li> </ul>	<p><u>Sentence Structure</u></p> <ul style="list-style-type: none"> <li>Use relative clauses.</li> </ul> <p><u>Text Structure</u></p> <ul style="list-style-type: none"> <li>Build cohesion between paragraphs.</li> </ul> <p><u>Punctuation</u></p> <ul style="list-style-type: none"> <li>Use brackets, dashes and commas to indicate parenthesis.</li> </ul>
<b>Summer Term</b>	<p><u>Spelling</u></p> <ul style="list-style-type: none"> <li>Spell words with silent letters.</li> <li>Distinguish between homophones and other words which are often confused.</li> <li>Spell the commonly mis-spelt words from the Y5/6 word list.</li> <li>Use a range of spelling strategies.</li> </ul> <p><u>Handwriting</u></p> <ul style="list-style-type: none"> <li>Continue to produce legible joined handwriting in all areas of my learning.</li> </ul>	<ul style="list-style-type: none"> <li>Use grammar and vocabulary to create an impact on the reader.</li> <li>Add well-chosen detail to interest the reader.</li> <li>Summarise a paragraph.</li> <li>Organise writing into paragraphs to show different information or events.</li> </ul>	<p><u>Sentence Structure</u></p> <ul style="list-style-type: none"> <li>Use relative clauses.</li> </ul> <p><u>Text Structure</u></p> <ul style="list-style-type: none"> <li>Use adverbials to link paragraphs.</li> </ul> <p><u>Punctuation</u></p> <ul style="list-style-type: none"> <li>Use brackets, dashes and commas to indicate parenthesis.</li> </ul>



# Year 6 End Points: Writing

	<b>Transcription</b>	<b>Composition</b>	<b>Grammar and Punctuation</b>
<b>Autumn Term</b>	<p><u>Spelling</u></p> <ul style="list-style-type: none"> <li>Use any dictionary or thesaurus.</li> <li>Understand that the spelling of some words need to be learnt specifically.</li> </ul> <p><u>Handwriting</u></p> <ul style="list-style-type: none"> <li>Maintain legibility in joined handwriting when writing at speed, choosing whether or not to join specific letters.</li> </ul>	<ul style="list-style-type: none"> <li>Identify the audience for and purpose of the writing.</li> <li>Use a range of sentence starters to create specific effects.</li> <li>Use character, dialogue and action to advance events in narrative writing.</li> <li>Use developed noun phrases to add detail to sentences.</li> </ul>	<p><u>Sentence Structure</u></p> <ul style="list-style-type: none"> <li>Vary sentence structure depending whether formal or informal.</li> </ul> <p><u>Text Structure</u></p> <ul style="list-style-type: none"> <li>Use a variety of organisational and presentational devices correct to the text type.</li> </ul> <p><u>Punctuation</u></p> <ul style="list-style-type: none"> <li>Use the semi-colon, colon and dash.</li> </ul>
<b>Spring Term</b>	<p><u>Spelling</u></p> <ul style="list-style-type: none"> <li>Distinguish between homophones and other words which are often confused.</li> </ul> <p><u>Handwriting</u></p> <ul style="list-style-type: none"> <li>Maintain legibility in joined handwriting when writing at speed, choosing whether or not to join specific letters.</li> </ul>	<ul style="list-style-type: none"> <li>Use commas to mark phrases and clauses.</li> <li>Sustain and develop ideas logically in narrative and non-narrative writing.</li> </ul>	<p><u>Sentence Structure</u></p> <ul style="list-style-type: none"> <li>Use the passive voice.</li> </ul> <p><u>Text Structure</u></p> <ul style="list-style-type: none"> <li>Write in paragraphs which can clearly signal a change in subject, time, place or event.</li> </ul> <p><u>Punctuation</u></p> <ul style="list-style-type: none"> <li>Use the colon to introduce a list and semi-colon within lists.</li> </ul>
<b>Summer Term</b>	<p><u>Spelling</u></p> <ul style="list-style-type: none"> <li>Use a range of spelling strategies.</li> <li>Spell the commonly mis-spelt words from the Y5/6 word list.</li> <li>Convert verbs into nouns by adding a suffix.</li> </ul> <p><u>Handwriting</u></p> <ul style="list-style-type: none"> <li>Maintain legibility in joined handwriting when writing at speed, choosing whether or not to join specific letters.</li> </ul>	<ul style="list-style-type: none"> <li>Choose the appropriate form and register for the audience and purpose of the writing.</li> <li>Use the passive voice to present information with a different emphasis.</li> <li>Use grammatical structures and features and choose vocabulary appropriate to the audience, purpose and degree of formality to make meaning clear and create effect.</li> <li>Summarise a text, conveying key information in writing.</li> </ul>	<p><u>Sentence Structure</u></p> <ul style="list-style-type: none"> <li>Vary sentence structure depending whether formal or informal.</li> </ul> <p><u>Text Structure</u></p> <ul style="list-style-type: none"> <li>Use a variety of organisational and presentational devices correct to the text type.</li> </ul> <p><u>Punctuation</u></p> <ul style="list-style-type: none"> <li>Use a hyphen to avoid ambiguity.</li> </ul>