

Year 2
Spring Term 2

Know the x and ÷ facts for the 10 x table	
$1 \times 10 = 10$	$120 \div 10 = 12$
$2 \times 10 = 20$	$110 \div 10 = 11$
$3 \times 10 = 30$	$100 \div 10 = 10$
$4 \times 10 = 40$	$90 \div 10 = 9$
$5 \times 10 = 50$	$80 \div 10 = 8$
$6 \times 10 = 60$	$70 \div 10 = 7$
$7 \times 10 = 70$	$60 \div 10 = 6$
$8 \times 10 = 80$	$50 \div 10 = 5$
$9 \times 10 = 90$	$40 \div 10 = 4$
$10 \times 10 = 100$	$30 \div 10 = 3$
$11 \times 10 = 110$	$20 \div 10 = 2$
$12 \times 10 = 120$	$10 \div 10 = 1$

School Assessment

Your child will be tested 3 times throughout the half-term.

Each time they complete the KIRF correctly they will get a tick.

Remember to test in a random order!

3 ✓ = 10 house points!

Then try the mastery activities.

Count the 10ps in my purse. How much money is there altogether?



How many 10ps will I need to buy a cake for 90p?

Emma bought 6 trays of 10 eggs. How many eggs did she buy altogether?



Mastery Activity Ideas to try at home!

I have 50 buns. I have to put 10 buns in each box. How many boxes will I need?



Jola is going to give everyone some chocolate eggs to take home at the end of the party. They fit into egg boxes which hold 10 eggs each. Will 50 eggs be enough for each of the 8 visitors to have a box to take home?

